## **Math Studies SL Criterion Breakdown**

Criterion	<u>Part</u>	<u>Description</u>
А	Select Topic (Title)	<ul> <li>Make it interesting!</li> <li>The reader should be able to know 3 things</li> <li>Both of variables</li> <li>Your hypothesis if they are related or not.</li> </ul>
	Introduction	<ul> <li>Your statement of task should be explicit and clear.</li> <li>The reader should be able to know 4 things</li> <li>Both of variables</li> <li>Your prediction</li> <li>The math you plan to do in order to prove or disprove your prediction</li> <li>Make it like a story.</li> <li>Is there a reason you chose these variables?</li> <li>Are you interested in something about them?</li> <li>Explain why you think they should be related.</li> </ul>
В	Data & Measurement	<ul> <li>Gather 50 - 100 data points.</li> <li>Organize it in a chart &amp; graphs.</li> <li>If you are doing Pearson's/Linear Line of Regression you may also include the xy, x², y², and the averages/totals. You will need them later.</li> <li>Make sure your information is relevant.</li> <li>If you stated your variable was flight distance, don't collect how far the car traveled.</li> </ul>
С	Mathematical Processes	<ul> <li>Do at least 2 simple processes.</li> <li>Mean</li> <li>5 number summary (Min, Q1, Median, Q3, Max)</li> <li>Percentage</li> <li>Probability</li> <li>Do at least 2 calculations. <i>They must be done by hand!</i> Use a calculator to check your math.</li> <li>Pearson's Moment Correlation Coefficient         <ul> <li>This will tell you the strength of your relationship</li> <li>Linear Regression Equation</li> <li>You can use this to find out if your predictions are close to your actual information by looking at the percentage error.</li> <li>Chi-Squared</li> </ul> </li> </ul>

Criterion	<u>Part</u>	<u>Description</u>
D	Interpretation	<ul> <li>Be honest! If your test proves that your hypothesis is wrong, then say it! It is perfectly fine.</li> <li>Draw conclusions using ALL of the calculations you did.</li> <li>Explain your interpretation. Relate the values to what you collected.</li> <li>Are there reasons that your value could be lower than what it should be?</li> <li>This is where math meets practicality. Take the conclusion out of the number world and into the real world.</li> </ul>
E	Validity	<ul> <li>Why did you used the math you did?</li> <li>How valid are the results from the math?</li> <li>Did you do it by hand?</li> <li>Did you do it by calculator?</li> <li>Did you do both to check your work?</li> <li>Explain what you did to ensure that your math is perfect.</li> </ul>
F	Structure & Communication	<ul> <li>STORY! This needs to flow.</li> <li>This is grading on how you can connect math to the real world and how you communicate numbers, but as words and sentences.</li> <li>Bibliography including your sources have to be the last page!!! Keep track of your books and websites throughout your project!</li> </ul>
G	Notation & Terminology	<ul> <li>Paper contains correct mathematical notation and terminology throughout.</li> <li>Make sure that your variables should be explicitly defined.</li> </ul>